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ABSTRACT

An intensive search and analysis of "hot topic" policy areas was conducted in connection with the Research and Policy Interpretations Subcontract reported in related documents, and this bibliography on educational policy issues was compiled. Materials taken from ERIC, both CIJE and RIE, are included, as well as other print and non-print materials on the topic. The citations listed deal with: (1) governance, organization, and community involvement; (2) school finance; (3) personnel issues; and (5) educational equity. (AP)

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ISSUE CATEGORY BIBLIOGRAPHIES

Center for Educational Policy and Management
University of Oregon
March 1977

IR 005 078

ISSUE CATEGORY BIBLIOGRAPHIES

As indicated in the preliminary analysis paper, CEPM expected to conduct an intensive search and analysis of materials and preparation of annotated bibliographies in certain "hot topic" policy areas. At the time of reconceptualization of national functions, we had identified the issue areas and were conducting the intensive search and collection of materials.

Identification of Issues. The CEPM staff conducted a modified Delphi survey of CEPM faculty members to identify "hot" issues related to educational policy. These were checked with SEA persons attending the Extra ERIC conference to produce the following list of four main topic areas with several subissues. These also coincide with several of the ten most important problems identified by the SMERC representative at the conference.

I. Educational Governance
   - A. Organizational Arrangements
   - B. Community Involvement

II. School Finance
   - A. Alternative Methods
   - B. Voter Behavior

III. Personnel Issues
   - A. Affirmative Action
   - B. Collective Bargaining
   - C. Evaluation
   - D. Recruitment/Selection/Placement
   - E. Staff Reduction/Tenure/Dismissal

IV. Educational Equity

A. Discrimination

B. Cultural Response Systems

Sub categories are not mutually exclusive.

Development of Bibliographies. The attached bibliographies represent those ERIC materials identified in the initial search (both RIE and CIJE) and printed and non-print materials identified through contacts and references in other materials. They have not been screened nor classified into subcategories. Most of the ERIC materials were ordered but not yet received; other materials were available either in the University of Oregon library or the CEPM library.

Framework for Analysis. In determining selection criteria, we decided our goal was to assist decision-makers in choosing among alternatives. The focus of the materials we selected for the annotated bibliography was to be upon analysis of these alternatives in terms of implications according to this framework:

Issue Category_____

Subcategory_____

Implications

Alternatives	Social	Legal	Economic	Technical	Political
A					
B					
C					

Z					

ISSUE CATEGORY: GOVERNANCE-ORGANIZATION-COMMUNITY INVOLVEMENT

ERIC MATERIALS:

ED 119 296 Decision criteria, retention index and policy for school consolidation

ED 111 106 Home-school-community relations as a political process: four exploratory field studies

ED 106 385 School openness, parent participation and satisfaction: An exploration of causal models

ED 098 656 Parental decision making in an education voucher system

ED 095 608 Differentiated staffing (NAESP) Bibliographies

ED 081 876 Parent power and public schools: A guide for parent advocacy

ED 073 542 Participative management -- decentralized decision making: working models

ED 071 927 Community status and conflict in suburban school politics

ED 066 822 Education for the people: guidelines for total community participation in the forming and strengthening of the future of public elementary and secondary education in California

ED 056 401 A study of lay participation in the public schools

ED 055 366 Simu-school: a tool and process for educational planning

ED 054 892 Attitudes and orientations of rural groups and effects on educational decision-making and innovation in rural school districts: a synthesis of research

ED 100 029 Governing American schools: political interaction in local school districts

ED 066 822 Education for the people: guidelines for total community participation in the forming and strengthening of the future of public elementary and secondary education in California.

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Williams, Thomas E., "Governance is the Real Issue: A Management Manifesto", Phi Delta Kappan, 56:8, pp. 561-62, April 1975, ED 115-824

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"Court Action and School Funding", Arthur Wise, Phillip Kurland, Theodore Botter. AERA tape.

ISSUE CATEGORY: FINANCE

ERIC MATERIALS

ED 119 334 The politics of reforming school finance in Wisconsin

ED 088 222 Program budgeting for school districts

ED 085 462 Education vouchers: a report on financing elementary education by grants to parents

ED 078 515 Educational vouchers -- some policy issues

ED 104 034 School finance reform, the wherewithals. Special report.

ED 098 661 Profiles in school support

ED 099 967 The politics and economics of future financing of public education

ED 095 640 Future directions for school finance

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Bernstein, Charles D., et al. "Major Policy Issues in Financing Special Education", Journal of Education Finance, 1:3, pp. 299-317, Winter 1976, EJ 134-435

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Pierce, Lawrence C., Garms, Walter I., Guthrie, James W., Kirst, Michael W., State School Finance Alternatives. Eugene: CEPM, May 1975

NON-PRINT MATERIALS

"A Research Agenda for the Reform of Educational Finance", Henry M. Levin. AERA tape

ISSUE CATEGORY: PERSONNEL ISSUES

ERIC MATERIALS

ED 120 936 Factors leading to impasse in teacher-school board collective bargaining

ED 094 448 Evaluation of school administrators (NAESP)

ED 084 223 The way we see it: a survey of teacher evaluation policies and practices operant in the state of Washington

ED 077 124 How to evaluate teaching, a performance objectives approach

ED 075 503 The synergistic evaluation model

ED 062 385 The relevance of the CIPP evaluation model for educational accountability

ED 061 620 Accountability in education. A research memorandum.

ED 057 113 The role of evaluation in school systems.

ED 054 088 Selection and evaluation of teachers: an interpretive study of research and development. Final report.

ED 051 272 Application of adversary proceedings to educational evaluation and decision-making

ED 105 574 Local policies for reduction in force

ED 106 942 Declining enrollments' implications

ED 108 392 Declining enrollments: problems or opportunity?

ED 087 120 Implications of decreasing student enrollments

ED 105 574 Local policies for reduction in force (Ed. Research Service)

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ISSUE CATEGORY: EDUCATIONAL EQUITY

ERIC MATERIALS

ED 120 316 Factors contributing to a successful instance of elementary school desegregation

ED 109 243 Framework of organization and policy for evaluation in a decentralized school district

ED 107 417 A better chance to learn: bilingual-bicultural education

ED 094 083 Achieving effective desegregation

ED 085 468 A diffusion model for the study of cultural determinants of differential intelligence

ED 080 261 Bilingual/bicultural education models

ED 070 790 Some sociological aspects of student allocation in two racially mixed suburban high schools

ED 044 468 A study of school integration. Final report

ED 042 865 A manual for the evaluation of desegregation in California public schools

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